



<b>Course name:</b>  One Year Master Thesis in Statistics / Magisteruppsats i statistik	
<b>Semester:</b>  Spring semester 2020	<b>Course code:</b>  2ST021
<b>Antal registrerade studenter:</b>  4	
<b>Type of course evaluation (written/oral/other):</b>  Written (individual)	<b>Antal deltagande i utvärdering:</b>  4

**1. Which parts of the course work well?**

Summary of students' answers:

- The structure of the course, especially in the end
- The manuscript review seminar.

**2. Which parts of the course need of improve?**

Summary of students' answers:

- The mid seminar (writing summaries so early)
- The information could be better structured (information comes late when only written in connection to the assignments that are not published so long before the submission deadlines)
- The manuscript seminar could come earlier



### 3. Suggested changes.

Our suggestion of changes is based on the students' course evaluation, the teaching team's and supervisors' discussions:

- The learning management system will be changed from Cambro to Canvas and in connection with this migration we will consider how to structure the information better.
- The manuscript seminar worked better in Zoom than it usually does on Campus. Hence, we suggest having that seminar in Zoom. All other seminars should be on Campus.
- Maybe provide the checklist earlier, i.e. before the manuscript review seminar.
- Remind all supervisors before the course starts what are expected from them.
- This year, all students received feedback together with their grades using a marking scheme. A group of examiners agreed on the marking scheme for each student. We suggest that the marking scheme is used next year as well, and that the students have access to it from the start of the course.

**Lärare:**

Lina Schelin

Maria Karlsson

**Datum:**

2020-06-23